



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	216	216	100	78	78	65	7	71	20	1	215	1
	2009-2010	265	260	98	79	79	73	17	62	17	4	260	0
Female	2008-2009	99	99	100	86	86	70	11	75	14	0		
	2009-2010	129	128	99	79	79	76	20	59	19	2		
Male	2008-2009	117	117	100	72	72	60	3	68	26	3		
	2009-2010	136	132	97	79	79	69	14	64	15	6		
Caucasian/White	2008-2009	205	205	100	79	79	66	7	71	20	1		
	2009-2010	247	244	99	80	80	74	18	62	16	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	3	3	100			46						
Hispanic	2008-2009	4	4	100			51						
	2009-2010	5	5	100			58						
Asian or Pacific Islander	2008-2009	7	7	100	86	86	66	0	86	14	0		
	2009-2010	10	8	80			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	37	37	100	62	62	53	0	62	30	8		
	2009-2010	39	38	97	53	53	62	5	47	34	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	32	32	36	0	32	55	14		
	2009-2010	24	21	88	19	19	38	0	19	48	33		
Limited English Proficient	2008-2009	8	8	100	75	75	40	0	75	25	0		
	2009-2010	9	8	89			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Benjamin Wentworth Intermediate
SAU: Scarborough School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	257	255	99	77	77	71	11	66	20	3	250	5
	2009-2010	229	229	100	80	80	67	21	59	15	5	228	1
Female	2008-2009	120	120	100	84	84	75	13	71	14	2		
	2009-2010	105	105	100	84	84	71	28	56	11	5		
Male	2008-2009	137	135	99	70	71	67	8	62	25	4		
	2009-2010	124	124	100	77	77	63	15	61	18	6		
Caucasian/White	2008-2009	245	244	100	78	78	71	11	67	19	3		
	2009-2010	217	217	100	81	81	68	21	59	14	5		
African American/Black	2008-2009	4	4	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	4	4	100			59						
Asian or Pacific Islander	2008-2009	7	6	86	67	67	71	17	50	33	0		
	2009-2010	8	8	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	36	36	100	64	64	60	8	56	31	6		
	2009-2010	38	38	100	68	68	56	5	63	11	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	23	23	43	10	13	57	20		
	2009-2010	28	28	100	39	39	34	0	39	32	29		
Limited English Proficient	2008-2009	9	8	89	13	13	47	0	13	88	0		
	2009-2010	8	8	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Benjamin Wentworth Intermediate
SAU: Scarborough School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	254	99	81	81	67	16	65	13	6	249	5
	2009-2010	262	261	100	83	83	72	23	60	14	3	256	5
Female	2008-2009	133	131	98	89	89	70	23	66	8	4		
	2009-2010	125	125	100	93	93	78	33	60	6	1		
Male	2008-2009	123	123	100	72	72	64	9	63	20	8		
	2009-2010	137	136	99	74	74	67	15	60	21	4		
Caucasian/White	2008-2009	245	244	100	82	82	67	16	66	13	5		
	2009-2010	248	247	100	83	83	73	22	62	14	2		
African American/Black	2008-2009	4	4	100			46						
	2009-2010	3	3	100			57						
Hispanic	2008-2009	3	3	100			56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	4	3	75			68						
	2009-2010	10	10	100	90	90	73	60	30	0	10		
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	34	33	97	58	58	53	6	52	33	9		
	2009-2010	36	36	100	72	72	62	17	56	25	3		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100	37	37	31	0	37	32	32		
	2009-2010	32	32	100	34	33	36	9	25	47	19		
Limited English Proficient	2008-2009	5	4	80			39						
	2009-2010	6	6	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Benjamin Wentworth Intermediate
SAU: Scarborough School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	216	215	100	76	76	70	19	57	21	3	214	1
	2009-2010	265	262	99	71	71	62	19	51	21	9	262	0
Female	2008-2009	99	98	99	79	79	68	22	56	19	2		
	2009-2010	129	129	100	63	63	61	20	43	26	12		
Male	2008-2009	117	117	100	74	74	71	16	57	23	3		
	2009-2010	136	133	98	78	78	63	19	59	16	6		
Caucasian/White	2008-2009	205	204	100	75	75	71	19	56	22	2		
	2009-2010	247	244	99	73	73	63	19	53	20	7		
African American/Black	2008-2009	0	0				45						
	2009-2010	3	3	100			31						
Hispanic	2008-2009	4	4	100			50						
	2009-2010	5	5	100			52						
Asian or Pacific Islander	2008-2009	7	7	100	86	86	70	29	57	14	0		
	2009-2010	10	10	100	50	50	65	20	30	20	30		
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	37	37	100	59	59	58	3	57	30	11		
	2009-2010	39	38	97	58	58	50	18	39	21	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	32	32	46	0	32	50	18		
	2009-2010	24	21	88	33	33	33	0	33	29	38		
Limited English Proficient	2008-2009	8	8	100	63	63	46	13	50	38	0		
	2009-2010	9	9	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	257	257	100	75	75	66	15	60	19	7	252	5
	2009-2010	229	229	100	78	78	62	21	57	15	7	228	1
Female	2008-2009	120	120	100	81	81	66	9	72	15	4		
	2009-2010	105	105	100	78	78	62	20	58	15	7		
Male	2008-2009	137	137	100	69	70	67	20	49	22	9		
	2009-2010	124	124	100	77	77	63	22	56	15	7		
Caucasian/White	2008-2009	245	245	100	76	76	67	15	61	18	7		
	2009-2010	217	217	100	78	78	63	21	58	14	7		
African American/Black	2008-2009	4	4	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	4	4	100			45						
Asian or Pacific Islander	2008-2009	7	7	100	71	71	68	43	29	14	14		
	2009-2010	8	8	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	36	36	100	61	61	54	6	56	31	8		
	2009-2010	38	38	100	55	55	50	13	42	29	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100	47	47	41	13	33	27	27		
	2009-2010	28	28	100	39	39	36	0	39	32	29		
Limited English Proficient	2008-2009	9	9	100	22	22	43	11	11	56	22		
	2009-2010	8	8	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	256	254	99	70	70	66	14	56	21	9	249	5
	2009-2010	262	262	100	70	70	64	20	50	15	15	257	5
Female	2008-2009	133	131	98	72	72	65	15	57	21	8		
	2009-2010	125	125	100	74	74	64	17	57	15	11		
Male	2008-2009	123	123	100	67	67	66	13	54	22	11		
	2009-2010	137	137	100	67	67	64	23	45	15	18		
Caucasian/White	2008-2009	245	244	100	71	71	67	14	57	21	8		
	2009-2010	248	248	100	71	70	65	19	52	15	15		
African American/Black	2008-2009	4	4	100			43						
	2009-2010	3	3	100			37						
Hispanic	2008-2009	3	3	100			52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	4	3	75			69						
	2009-2010	10	10	100	80	80	67	50	30	0	20		
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	34	33	97	45	45	53	9	36	33	21		
	2009-2010	36	36	100	58	58	51	19	39	19	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	38	100	24	24	38	0	24	47	29		
	2009-2010	32	32	100	31	30	34	13	19	28	41		
Limited English Proficient	2008-2009	5	4	80			40						
	2009-2010	6	6	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Benjamin Wentworth Intermediat
SAU:	Scarborough School Department
Grade:	3-8



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	82	81 83	71 69	100	100 100	99 99	74	73 75	63 61	99	97	95
Caucasian/White	99	99 100	99 99	83	81 84	71 69	100	100 100	99 99	75	74 75	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 100	99 99	67	64 72	60 56	99	99 100	99 99	62	62 59	50 47			
Students with Disabilities	97	96 100	97 98	40	32 41	36 28	97	96 100	97 98	33	34 31	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	7	27	1	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>